California English Learner Roadmap

Developing English learner (EL) students’ linguistic and academic capacities is a shared responsibility of all educators across the system.

**Principle 1**
Assets-Oriented and Needs-Responsive Schools
- School climate is inclusive and safe
- Learning builds on linguistic and cultural assets
- Schools build strong partnerships with families
- Instruction is responsive
- Language development is integrated across curriculum
- Instruction is scaffolded
- Home language is used as a foundation
- Educators have high expectations for EL students
- EL students are provided language development program choices, including multilingual options
- EL students are provided access to full curriculum
- Educators collaborate to support ELs with disabilities
- Instruction is responsive
- EL students are provided access to full curriculum
- Instructional materials support intellectual engagement and language development
- Leaderships is committed to EL achievement
- School system provides adequate resources to support EL needs
- Assessments are culturally and linguistically valid
- Capacity-building fosters systemic EL support
- School system has a coherent approach to EL learning

**Principle 2**
Intellectual Quality of Instruction and Meaningful Access

**Principle 3**
System Conditions that Support Effectiveness

**Principle 4**
Alignment and Articulation Within and Across Systems

21st Century Education
Multilingual Proficiency
Meaningful Access